



Enrollment Scenario Summary



PORTLAND | Public Schools

School Capacity



Change Summary

Current State:
Dual Assignment

N/A

Key Performance Indicators

% of High Schools
in each scenario
with enroll above
1100 students
(target = 100%)

% Black and
Native American
Students at HS
above 1100
students
(target = 100%)

% Multi-Lingual
Learners at HS
above 1100
students
(target = 100%)

HS Enrollment Range
(target = <350)

% MS feeders
moving to the
same HS
(target = 100%)

Jefferson

Grant

McDaniel

Roosevelt

Actual Enrollment 2024-25

459

2149

1686

1452

Estimated Enrollment 2030-31

Scenario A

Beach Spanish Dual Language Immersion
assigned to Roosevelt,
all others to Jefferson

75%

79%

67%

516

90%

1536

1231

1524

1020

Scenario B

Peninsula and Beach Spanish Dual Language
Immersion assigned to Roosevelt,
all others to Jefferson

100%

100%

100%

371

80%

1409

1231

1524

1153

Scenario C

Irvington assigned to Grant, Peninsula and Beach
Spanish Dual Language Immersion to Roosevelt,
all others to Jefferson

100%

100%

100%

371

70%

1232

1416

1524

1153

Scenario D

Irvington assigned to Grant, Beach Spanish Dual
Language Immersion to Roosevelt,
all others to Jefferson

75%

79%

67%

504

80%

1361

1416

1524

1020

Scenario E

Peninsula and Beach Spanish Dual Language
Immersion assigned to Roosevelt, Irvington, Sabin
and part of Boise-Eliot Humboldt to Grant,
all others to Jefferson

75%

68%

88%

818

50%

959

1777

1524

1153

Demographic estimates are based on counts of students enrolled in the 2024-25 school year reallocated to proposed schools. Estimated scenario enrollment developed by PPS staff based on PSU Population Research Center Enrollment Forecasts. Source reports available at www.pps.net/Page/942.